



VISION

— Transforming Education —

NDALL Virtual Fall Conference

AGENDA

- Week 1:** **Friday, Oct. 2 at 12 p.m. - The Foundations of Anti-Bias Education, *Robin Starch***
• **1:30 p.m. - Annual Meeting and Awards**
Using the framework of anti-bias education, this workshop from education and bias experts at AMAZEworks focuses on how educators can create equity and belonging for the individuals they serve. With its roots in early childhood education, anti-bias education engages providers in examining the impact of identity, difference, and bias on their work with children and adults. Developing an anti-bias mindset and examining one's own identities, differences, and biases supports healthy identity development and reduces bias levels. This webinar will start providers on their journey to being anti-bias educators.
- Week 2:** **Wednesday, Oct. 7 at 3 p.m - The Power of Our Self Story, *Blaine Cronrath and Jim Mahler***
Sponsored by the Coalition On Adult Basic Education
"The stories we create to understand ourselves become the narratives of our lives" –Peter C. Brown. Many of our students enter our programs with negative self-stories. They tell themselves they are not the type of person that succeeds in school or it is not like them to earn a GED or graduate. This negative self-story leads the student to minimize the effort they put into earning their diploma or GED, all but ensuring they will not see graduation. This session will discuss the power a student's self-story has over their achievement and provide strategies for changing a negative self-story into a positive one. The surest way to help students find success in our programs is to help them see they are the type of person that succeeds in school.
- Week 3:** **COVID Roundtables (*choose one based on your schedule*)**
• **Option 1 - Wednesday, Oct. 14 at 3 p.m.**
• **Option 2 - Friday, Oct. 16 at 12 p.m.**
- Week 4:** **Wednesday, Oct. 28 at 3 p.m.**
Sponsored by Accent Environments
• **Option 1 - WSI: What Do We Do with These Guys, *Nadine Nelson***
The Minot Adult Learning Center will present their process for administering the TABE test to WSI clients, the process for notifying the WSI case managers of the TABE scores, and how they provide math and reading education hours to the WSI clients. They will discuss things they have found to be effective in improving the knowledge of the WSI client and the things that have not been as effective.
• **Option 2 - AHS Discussion**
- Week 5:** **Friday, Oct. 30 at 12 p.m. - Safe Zone: Transgender Focus, *Erik Ryder***
This interactive presentation will serve as an introduction to meeting the needs of LGBTQ+ people, cover appropriate vocabulary and provide the opportunity to ask questions from someone who has lived experiences as a transgender person.